- 1. What is the current district process for long and short term facilities planning?
- 2. Is there an updated Facilities Master plan for your school district?
- 3. If not when will there be an updated version?
- 4. If so, what future facilities plans are there underway for all of the school campuses from an expansion, renovation, and from a quality of education (ed spec) standpoint? i.e. can we get a copy of the Facilities Master Plan.
- 5. How will the community participate in master plan updates and is there a schedule for meetings?
- 6. How will population growth within your district boundaries be accommodated?
- 7. What schools if any have declining enrollment? Will this create an opportunity to shift resources to other schools sites that are currently impacted?
- 8. Is there a board adopted plan for an additional elementary/middle school?
- 9. Is there a board adopted policy or plan to expand any current elementary/middle schools?
- 10. If yes, how will new attendance boundaries be set? What criteria will be used? When will that happen?
- 11. What calculation is used to generate school impact fees for your district?
- 12. How does your district use its school impact fees currently? Are they used in the geographic area where they were generated or are they spread out throughout the district? Has there any board action whereby these fees must be used in a particular geographic area? How much total dollars does the district currently have available in its school impact fees account?
- 13. What other facilities revenue streams including bonds have been issued in the past few years and how has that money been used? What unused facilities funds does the district now have available. What future facilities funds does the district have available including school impact fees, taxes, bond proceeds, certificates of participation, etc., and how are these funds earmarked? Per Facilities Master Plan?
- 14. If land for a new school is acquired by the district in the near term, does your district have the funding or financing to construct a new school in time to address school impact in the immediate future? If not, how long would it bank the land? What source of revenue would ultimately be used to build on a new site, and when would that be available?
- 15. Does your district currently have the budgetary ability to operate a new comprehensive elementary and/or middle school on a separate campus?
- 16. Based on the rough unit count provided by the latest CSJ/EVP estimates (6400 dwelling units) to be built over the next few years in Evergreen, what impact would this have on the schools in your district? How many students would be generated by grade? How much money in school impact fees would be generated as a result of the units contemplated in the EVP? How much by non-residential development?